

Community Survey Results

Luck School District

Late Fall 2020

SCHOOL PERCEPTIONS

Our mission is to help educational leaders gather, organize and use data to make strategic decisions.

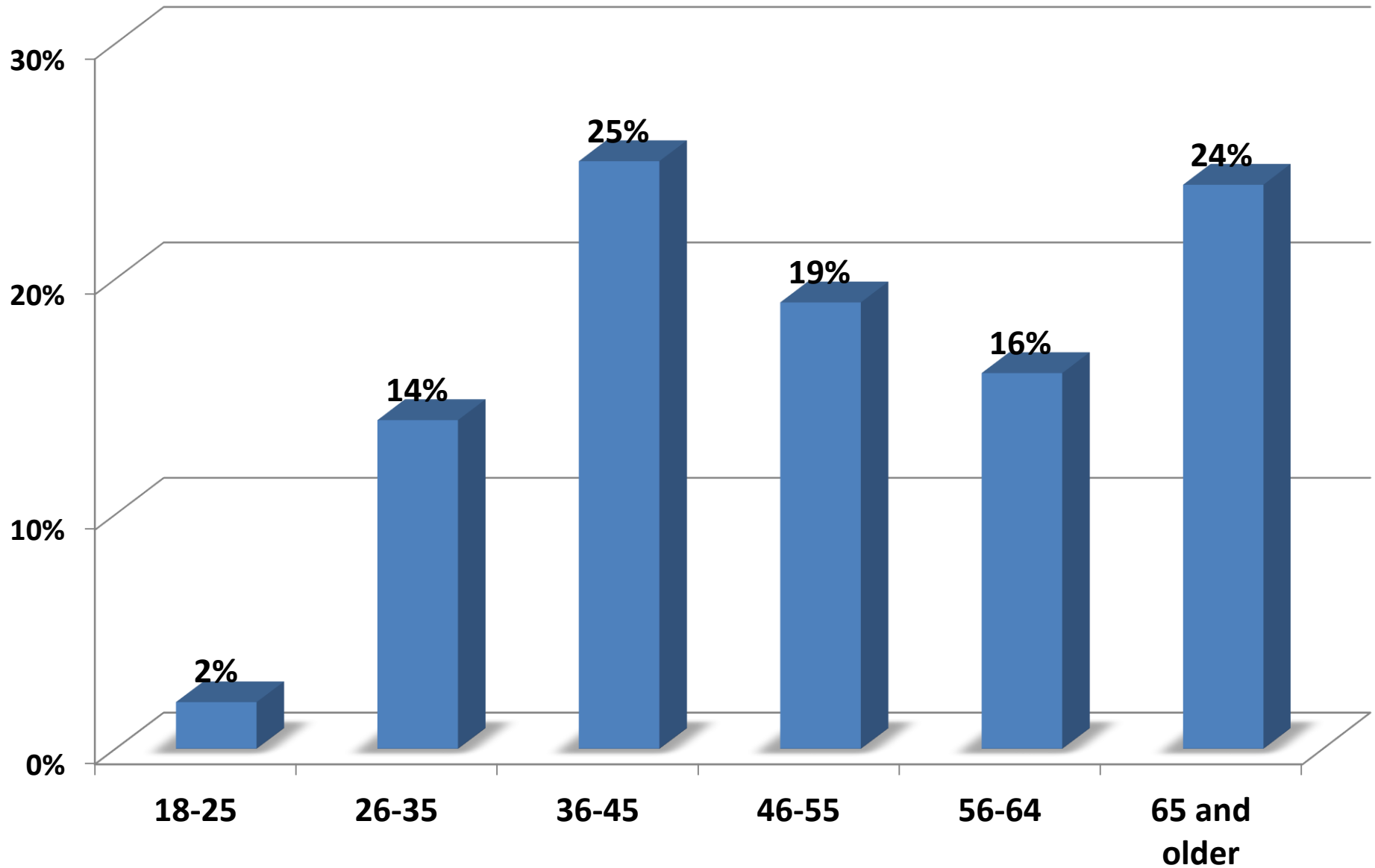
- Founded in 2002 to provide independent and unbiased research
- Conducted over 10,000 staff, parent, student, and community surveys for school improvement
- Helped more than 700 districts navigate the strategic planning and referendum planning process

Survey Summary

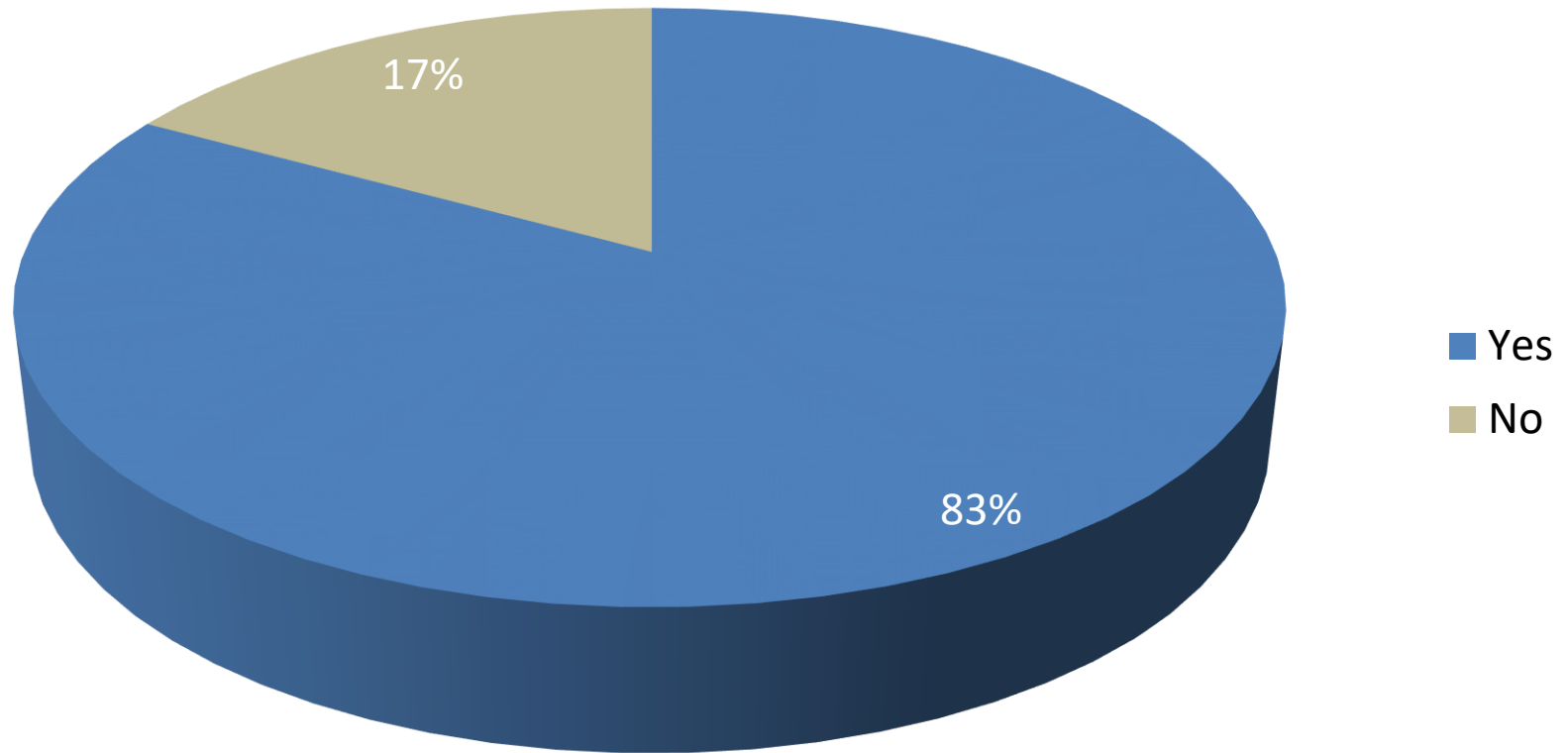
- The survey was conducted in December of 2020.
- Residents within the District were mailed a paper survey. Each survey included a unique survey access code for those who preferred to take the survey online.
- Total responses = 371 (122 paper)
- Participation rate = 21%
- Margin of error = +/- 5.1%

Respondent Information

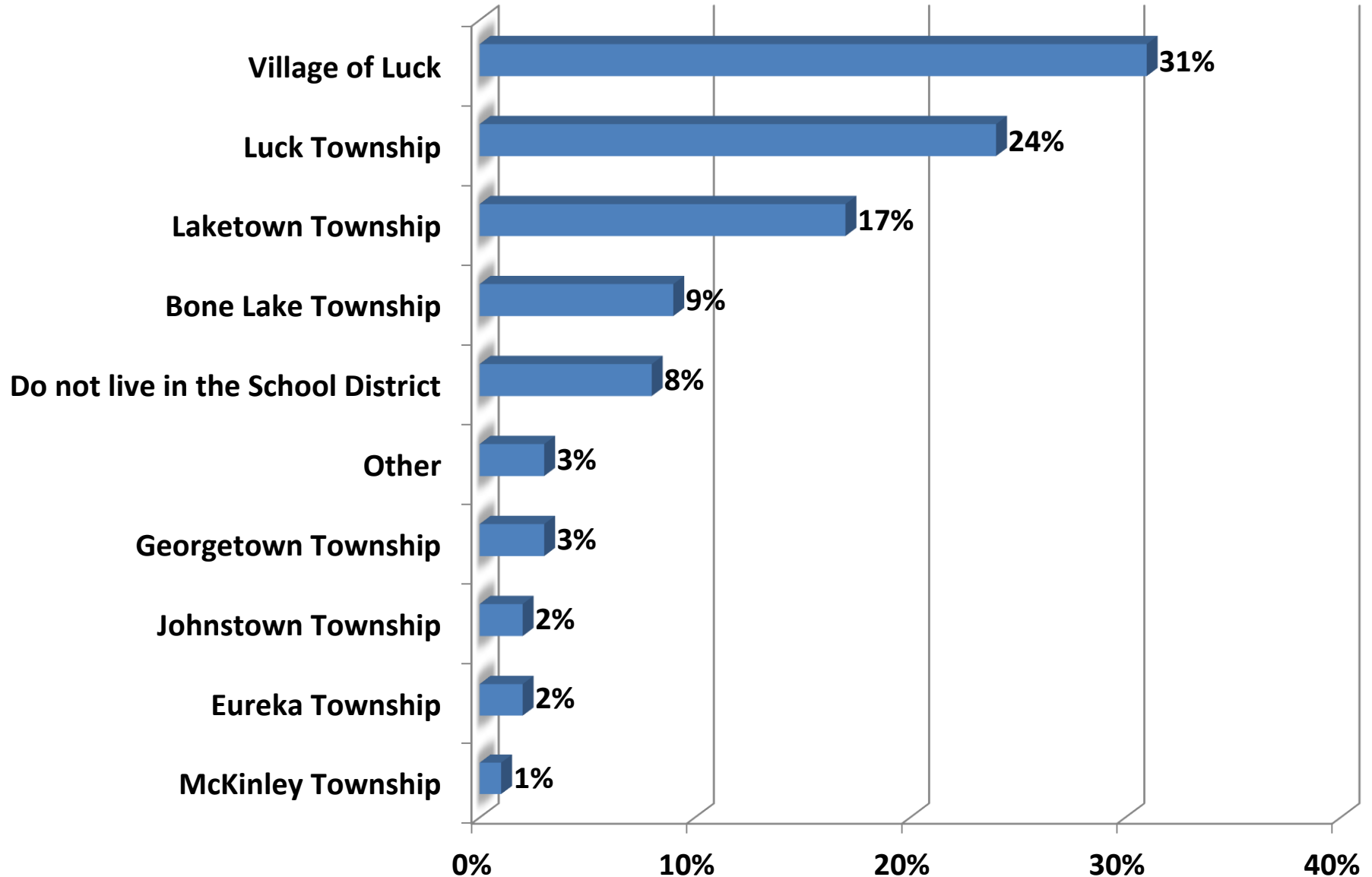
What is your age?



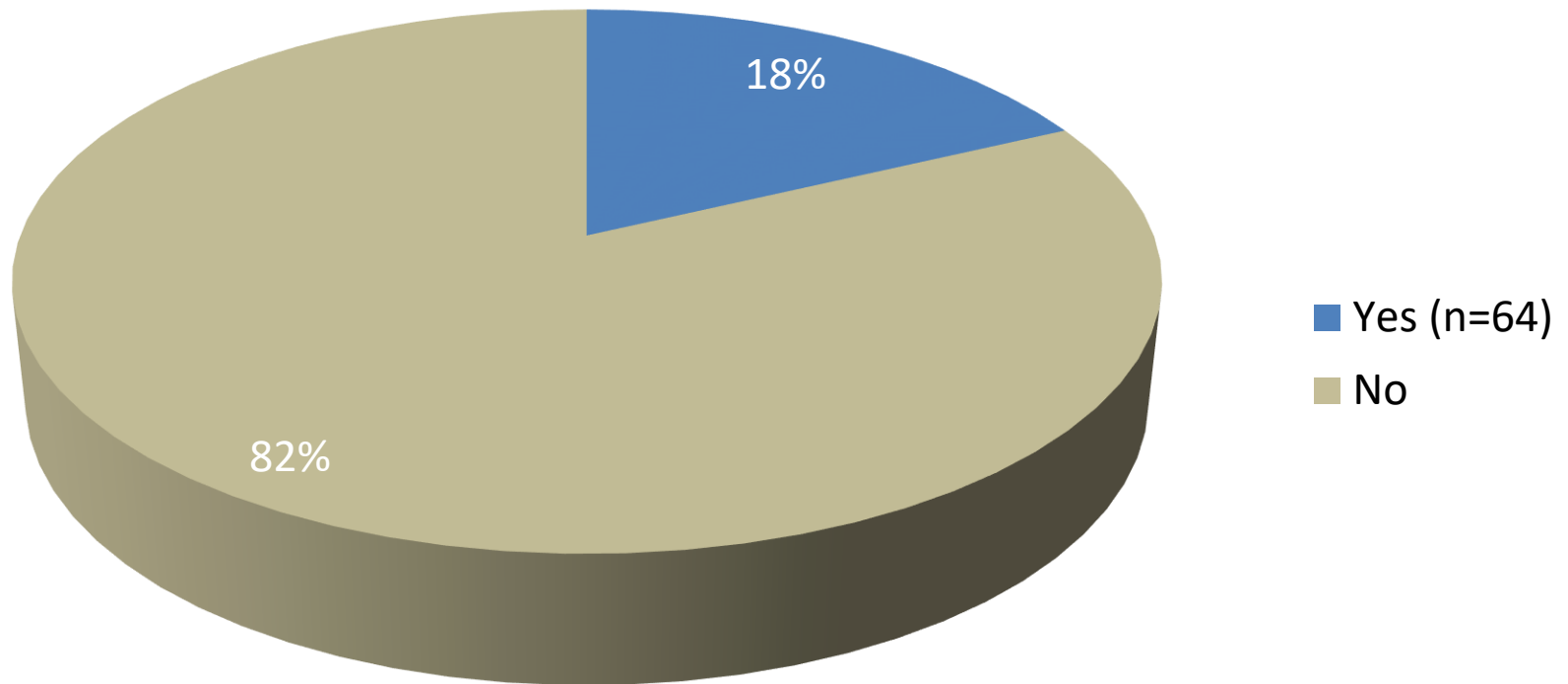
Do you live in the Luck School District?



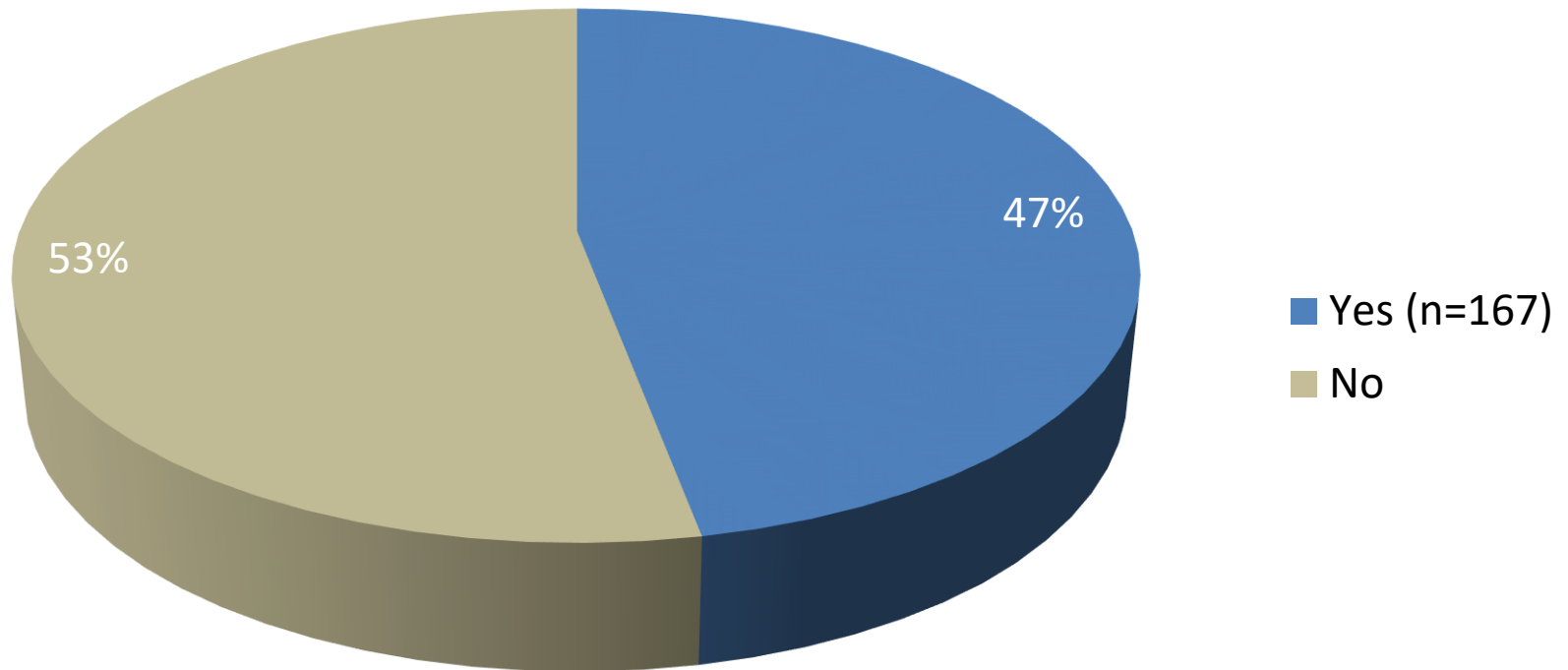
In which municipality do you reside?



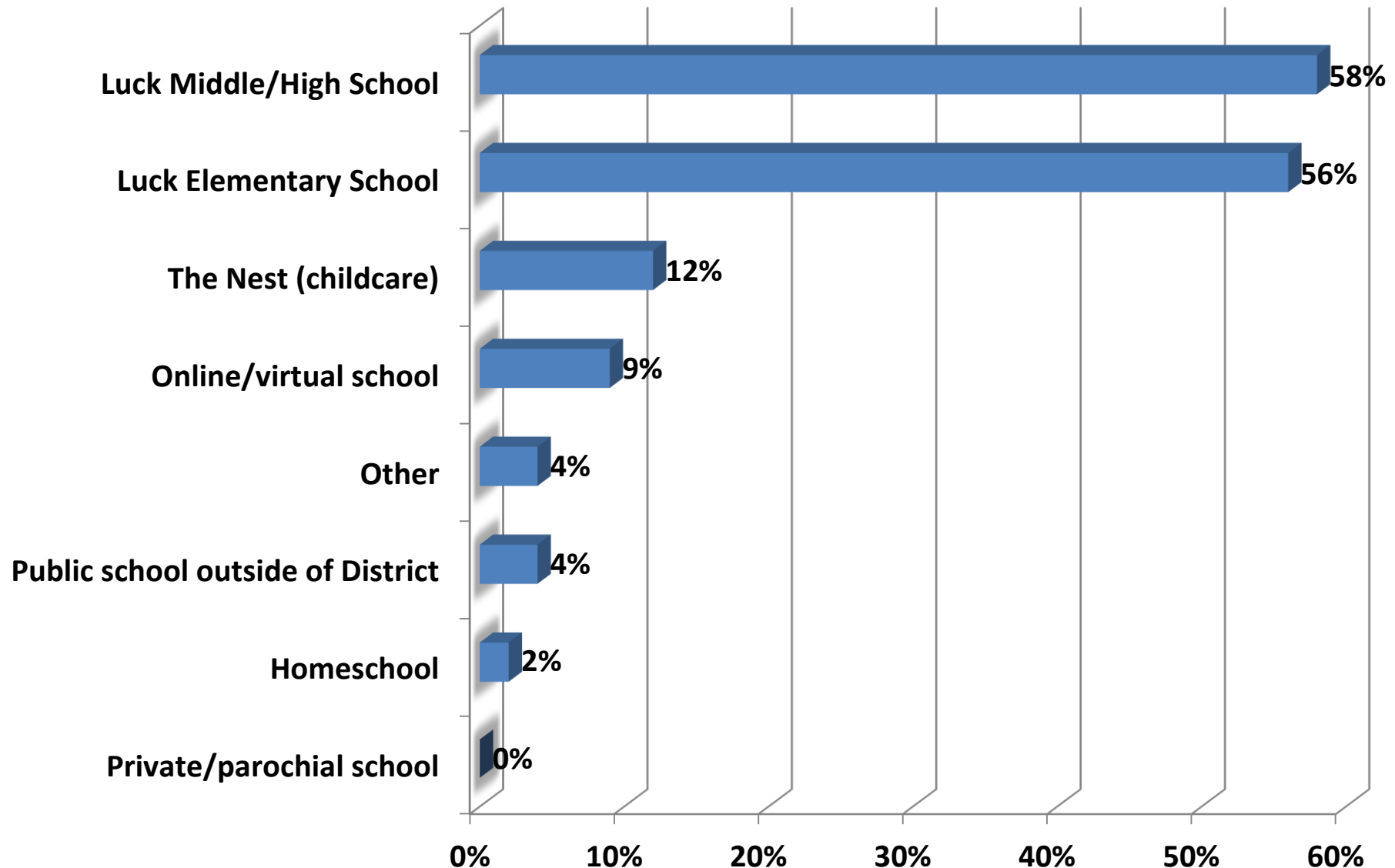
Are you an employee of the Luck School District?



Do you have children attending school in the Luck School District?



If you have school-aged children, what school(s) do they attend?



Background

Wold Architects and Market and Johnson have been working with the District to evaluate the condition of the school and determine the infrastructure and building system needs as well as educational and site deficiencies. In September, the District formed a Community Task Force, made up of community members, parents, and District staff to review the identified needs, took tours, and discuss potential facility updates.

Community Task Force Members:

Katie Gobler Anderson, Ryan Byl, Paul Denny, Jason Harelson, Lisa Hunter, Kyle Johnson, Tara Lumley, Verlin McKenzie, Larry Olson, Seth Petersen, Debbie Tretsven, Lori Pfaff,

Cory Hinkel *Superintendent*

Jason Plante, Ryan Iverson *Market & Johnson*

Ben Beery, Allison Besser *Wold Architects and Engineers*

The Task Force considered the following factors as they identified potential projects:

EDUCATIONAL INADEQUACIES

Education has changed significantly since 1978 when the school was built. Our ***classrooms now need flexible space for small group instruction, student collaboration, and project-based learning***. Our Tech Ed/Shops and Family and Consumer Science (Home EC) classrooms need to be expanded and redesigned to allow for ***access to current equipment and greater hands-on learning opportunities***. The library media center needs to be remodeled to better support group work and ***improve access to technology***. Finally, the greenhouse is in need of an update and expansion to meet the needs of the growing agriculture program.

ADDRESS ACCESSIBILITY AND AGING INFRASTRUCTURE

While we've worked hard to maintain our school, the ***building's age is showing*** in cracked masonry and sidewalks, which if left unrepaired will cause greater infrastructure damage. The parking lot is also in need of repairs and resealing. The restrooms and locker rooms are in need of updates to address Americans with Disabilities Act (ADA) code compliance. In addition, there are doors, flooring, furniture, and casework that are worn due to their age and need to be replaced.

SAFETY AND SECURITY NEEDS

The safety of our students and staff is a priority. There is a need to ***improve parking and redesign traffic flow surrounding the school*** to better separate vehicles and pedestrians as well as ***improve safety at the 7th Street crosswalk***. In addition, the District would like the ability to ***lock down portions of the school*** to allow the gym and other spaces to be used by school and community groups outside of the school day, while still ensuring security of the remainder of the building.

LACK OF SUPPORT SPACE FOR SCHOOL AND COMMUNITY

In 2019, there were 62 documented times that there was a lack of large group performance and/or gym space in the District, resulting in scheduling conflicts or the inability to host events.

There is a need to ***improve the performance space*** in the District that both the school and community use for plays, musicals, recitals, concerts, large group instruction, and presentations. In addition, the District could benefit from ***more gym space*** to meet the needs of physical education classes, indoor recess, athletics, community events, and youth recreation athletic schedules.

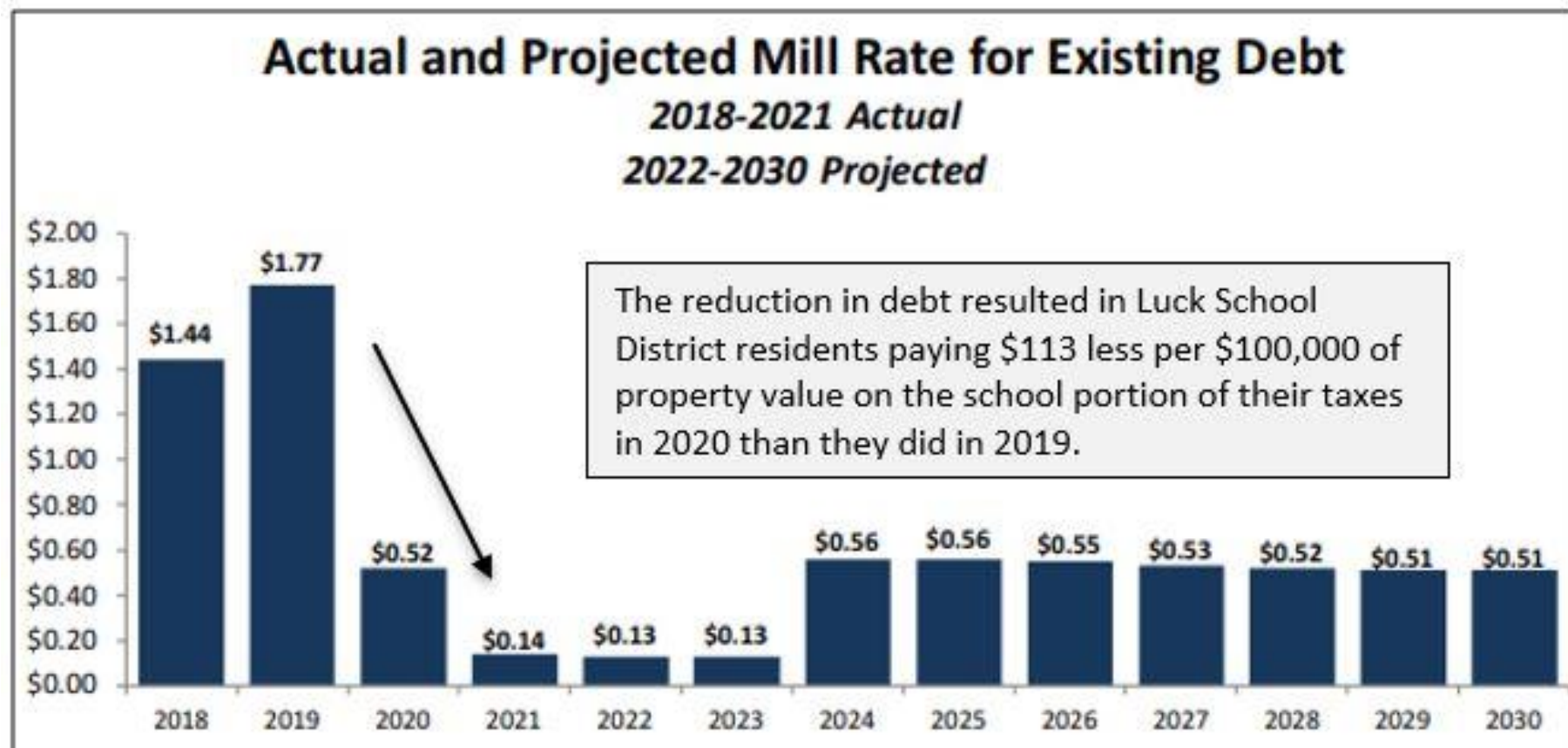
FEMA GRANT OPPORTUNITY

The Luck community lacks a FEMA-approved shelter to protect residents during times of severe weather. The District is eligible to receive \$2.2 million in grant funding from the U.S. Department of Homeland Security Federal Emergency Management Agency (FEMA) to support the building of a multi-use space that would serve as a safety shelter in times of need as well as provide the District with additional gym space.

DEBT REDUCTION

The School Board has worked diligently over the past several years to retire debt as quickly as possible. As a result, the debt portion of the school property tax levy dropped significantly this year and will drop again in 2021.

This reduction of loan payments will *minimize the tax impact* of any future investment in our schools.



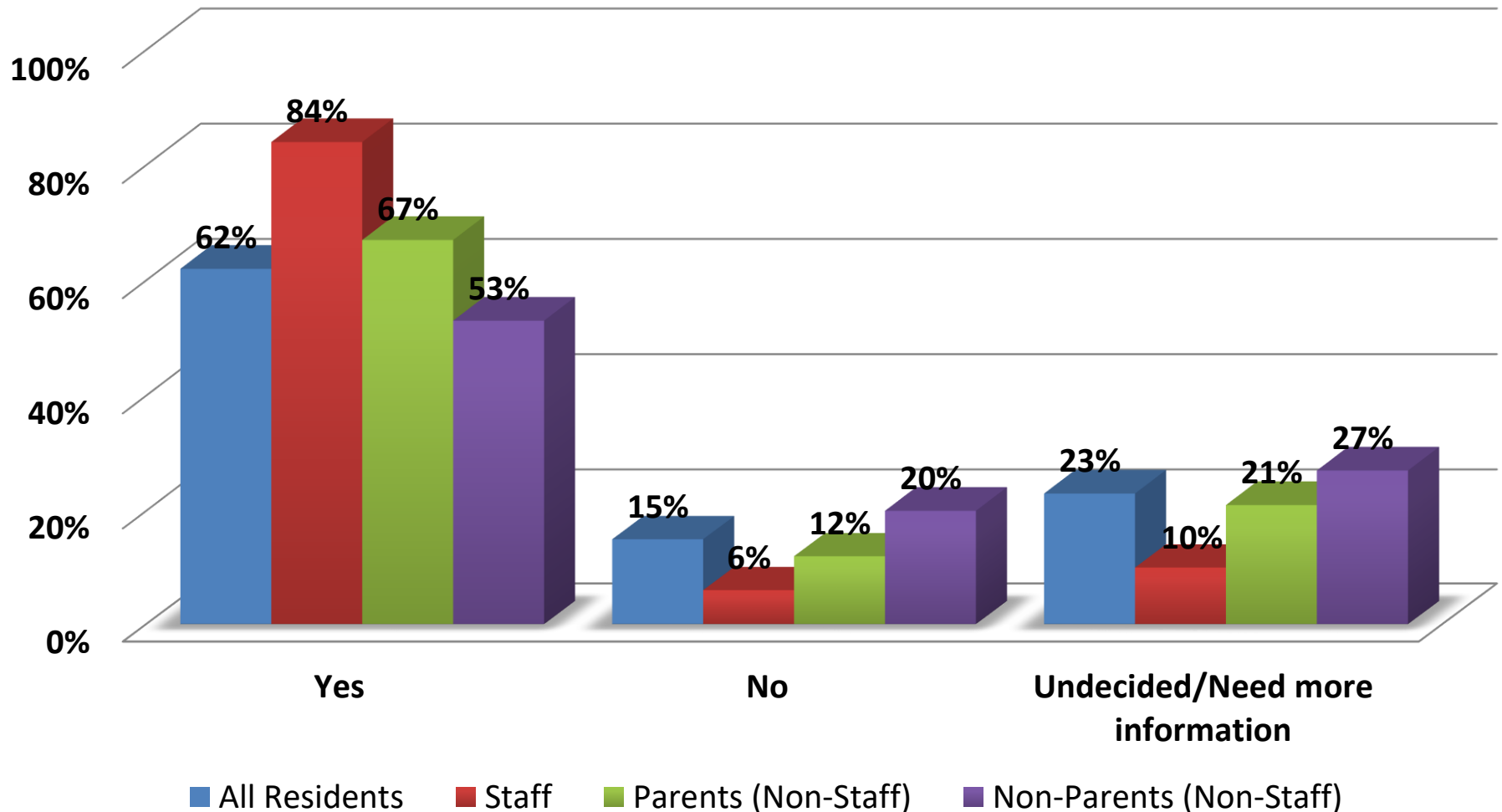
CONSOLIDATION

Currently, the School District participates in utilizing shared services with neighboring districts to save money. Some members of the community have asked if it makes sense for the District to explore consolidation of all operations with another school district. **If consolidation would occur in the future, our school would likely still be used and require updates.** In addition, consolidation would create a new taxing entity, and there is no guarantee that a tax savings would result.

If the community chooses to address these needs, the primary way to obtain funding for these projects is through a capital referendum.

Do you support the School Board refining their plan and again asking for voter support through a capital referendum?

(Luck School District Residents Only)



Facility Projects

SCIENCE CLASSROOMS

The science classrooms have not been renovated since original construction in 1978. The rooms need to be remodeled to better meet current curriculum and 21st century learning needs. In addition, the lab stations require updates to plumbing and cabinetry.

Estimated cost: \$526,000

UPDATE THE LIBRARY/MEDIA CENTER

Today's school libraries are used differently than in the past. The library needs flexible furniture and greater access to technology to allow for collaborative and remote learning. The carpet and casework are worn and need to be updated.

Estimated cost: \$89,000

RENOVATE HIGH SCHOOL CLASSROOMS

Many of our classrooms are undersized by today's educational standards and lack sufficient electrical capacity to run today's technology. These spaces lack the flexibility for large and small group instruction and adequate storage. Additionally, due to their age, these rooms are in need of finish updates including paint, flooring, and furniture.

Estimated cost: \$350,000

UPDATE BUILDING INFRASTRUCTURE

The following updates and repairs are too expensive to be completed within the District's annual operating budget:

- Tuck pointing and sealing foundation walls
- Repairing cracked sidewalks
- Resealing parking lots
- Replacing worn flooring and painting hallways

Estimated cost: \$1.025 million

IMPROVE TECH ED/SHOP AND FAMILY AND CONSUMER SCIENCE (HOME EC) CLASSROOMS AND LABS

There is a growing demand in our region for skilled trades professionals in the construction, manufacturing, and engineering fields. To help prepare our students for careers in these areas, our current Tech Ed/Shop and Family and Consumer Science (Home EC) classrooms need to be updated and expanded to incorporate the latest technology, equipment, and hands-on learning opportunities. The current greenhouse is in need of replacement due to its small size and lack of needed features. These updates will allow the District to better meet the needs of our course offerings in woods, metals, agriculture, and other areas.

Estimated cost: \$1.1 million

Update the Kitchen, Cafeteria, and Concessions Area

The cafeteria is in need of remodeling to improve traffic flow. The school's kitchen equipment has exceeded its service life and is in need of replacement. The concessions area is also in need of renovations.

Estimated cost: \$210,000

IMPROVE SAFETY AND SECURITY

The District has identified the need to complete the following projects to improve safety and security:

- Improve parking
- Reconfigure traffic patterns around the school to better separate vehicles and pedestrians
- Install door locking systems to partition off portions of the school not in use after school

Estimated cost: \$660,000

Install a Fire Protection Sprinkler System

Current building codes require a fire protection sprinkler system in schools. Although we are "grandfathered in" because the code requirement changed after the school was built, best safety practices would call for a fire protection sprinkler system to be added.

Estimated cost: \$740,000

UPDATE RESTROOMS

There is a need to replace the tile and make modifications to meet current Americans with Disabilities Act (ADA) code compliance in three sets of restrooms in the school.

Estimated cost: \$1 million

UPDATE LOCKER ROOMS

The District's current locker rooms are in need of updates to fixtures and plumbing. In addition, modifications are needed to meet current Americans with Disabilities Act (ADA) code compliance.

Estimated cost: \$1.5 million

CREATE A MULTI-USE/PERFORMANCE SPACE

There is a need to improve the performance and large group space to provide needed space for daily music instruction, student performances, large group presentations, and community events. The elementary gym could be renovated to include:

- Extending the stage
- Improving seating
- Adding scene storage and dressing rooms
- Updating lighting, curtains, and sound

Estimated cost: \$1.2 million

BUILD A MULTI-USE SAFETY SHELTER AND GYM FOR SCHOOL AND COMMUNITY USE

The community is in need of a storm shelter. The District has been awarded a \$2.2 million FEMA grant to offset the cost to build a safety dome. The dome could be built attached to the school and include a regulation court (2 practice courts) for school and community use.

Estimated cost: \$2.6 million
(as well as \$2.2 million from a FEMA Grant)

How likely are you to support a plan that provides funding to... (Slide 1/2)

Extremely likely (3), Somewhat likely (2), Not likely (1)

Item	All Residents	Staff Residents	Parent Residents (Non-Staff)	Non-Parent Residents (Non-Staff)
SCIENCE CLASSROOMS Estimated cost: \$526,000	2.49	2.85	2.51	2.39
UPDATE THE LIBRARY/MEDIA CENTER Estimated cost: \$89,000	2.36	2.55	2.37	2.31
RENOVATE HIGH SCHOOL CLASSROOMS Estimated cost: \$350,000	2.41	2.85	2.45	2.27
UPDATE BUILDING INFRASTRUCTURE Estimated cost: \$1.025 million	2.39	2.81	2.45	2.25
IMPROVE TECH ED/SHOP AND FAMILY AND CONSUMER SCIENCE (HOME EC) CLASSROOMS AND LABS Estimated cost: \$1.1 million	2.40	2.85	2.45	2.23
UPDATE THE KITCHEN, CAFETERIA, AND CONCESSIONS AREA Estimated cost: \$210,000	2.31	2.61	2.43	2.14

How likely are you to support a plan that provides funding to... (Slide 2/2)

Extremely likely (3), Somewhat likely (2), Not likely (1)

Item	All Residents	Staff Residents	Parent Residents (Non-Staff)	Non-Parent Residents (Non-Staff)
IMPROVE SAFETY AND SECURITY Estimated cost: \$660,000	2.26	2.61	2.38	2.08
INSTALL A FIRE PROTECTION SPRINKLER SYSTEM Estimated cost: \$740,000	2.33	2.65	2.55	2.07
UPDATE RESTROOMS Estimated cost: \$1 million	2.26	2.67	2.39	2.03
UPDATE LOCKER ROOMS Estimated cost: \$1.5 million	2.11	2.71	2.22	1.86
CREATE A MULTI-USE/PERFORMANCE SPACE Estimated cost: \$1.2 million	1.99	2.50	2.08	1.81
BUILD A MULTI-USE SAFETY SHELTER AND GYM FOR SCHOOL AND COMMUNITY USE Estimated cost: \$2.6 million (as well as \$2.2 million from a FEMA Grant)	2.02	2.52	2.20	1.77

Funding Support

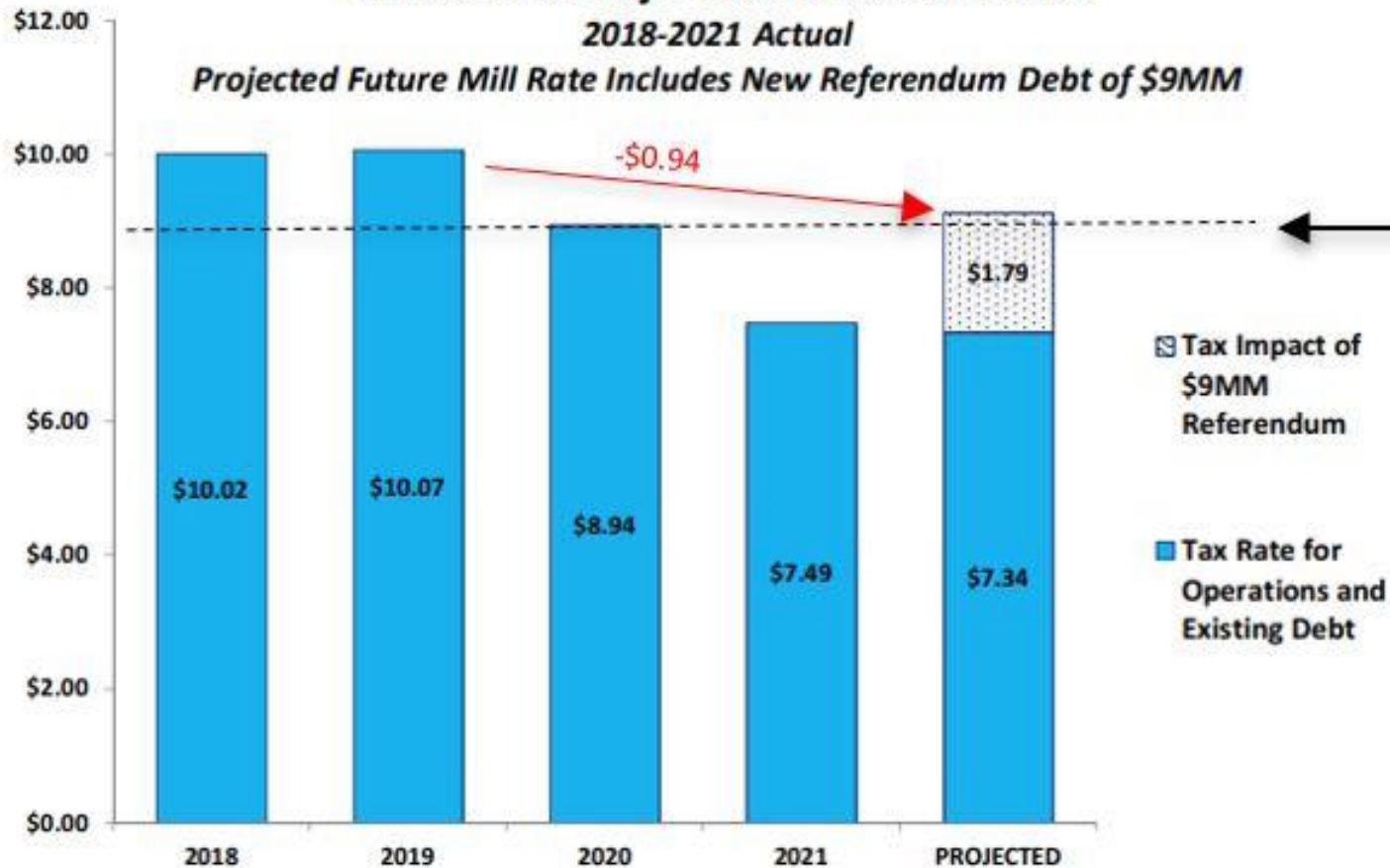
The cost to local taxpayers to complete all of the projects outlined in the survey is \$11 million. The District believes now is a good time to consider making this investment in our school because:

- Interest rates remain near historic lows.
- Construction costs are extremely competitive.
- In 2019, the District made the final payment on a loan that funded past building projects. As a result, the tax mill rate has been dropping. The tax impact of a \$9 million referendum would add \$1.79 per \$1,000 of assessed property value to the projected 2022 level, which is just above the 2020 mill rate and \$0.94 lower than the 2019 rate.

Actual and Projected TOTAL Mill Rate

2018-2021 Actual

Projected Future Mill Rate Includes New Referendum Debt of \$9MM



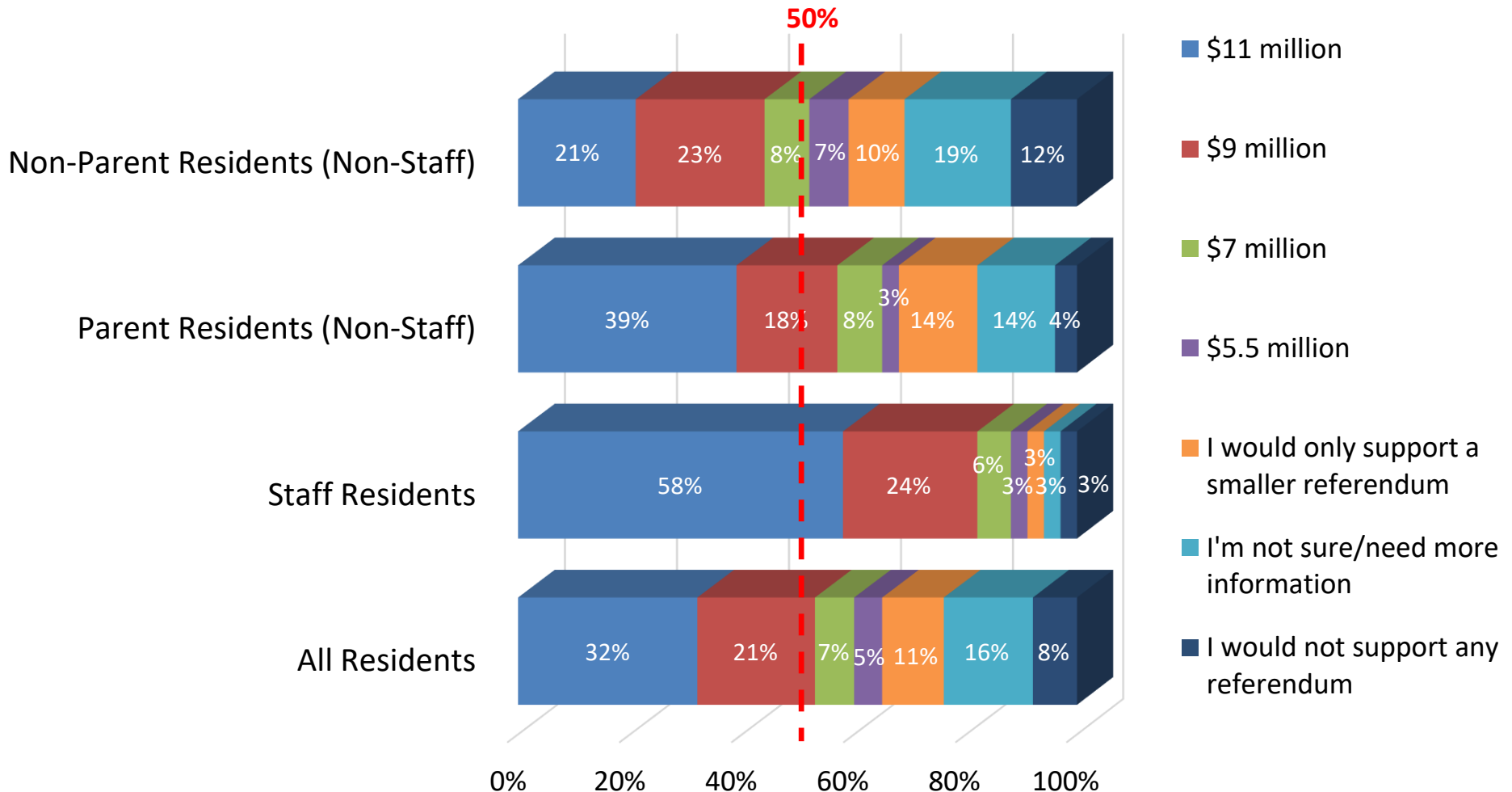
A \$9 million referendum results in a tax rate \$0.94 lower than what residents paid in 2019.

The District would like to know your level of support should they consider a capital referendum. The following table shows the impact to the **school portion of your local property taxes** for various referendum amounts.

ESTIMATED PROPERTY TAX INCREASE				
Referendum amount	\$5.5 million	\$7 million	\$9 million	\$11 million
Tax change <u>over 2020 taxes</u> per \$100,000 of property value*	Tax <u>decrease</u> of \$47 per year	Tax <u>decrease</u> of \$18 per year	Tax <u>increase</u> of \$19 per year	Tax <u>increase</u> of \$56 per year

How much of a tax increase would you support through a referendum, assuming the projects included were acceptable to you?

(Luck School District Residents Only)



Additional Analysis

Percent of Resident Population Assumptions:

- Non-parent/non-staff = 75%
- Parents = 25%
- Staff < 1%

Support for \$9 million:

$$.75(44\%) + .25(57\%) = \underline{47.25\%}$$

Additional Analysis

Percent of Resident Population Assumptions:

- Non-parent/non-staff = 75%
- Parents = 25%
- Staff < 1%

Support for \$7 million:

$$.75(52\%) + .25(65\%) = \underline{55.25\%}$$

Thank you!



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